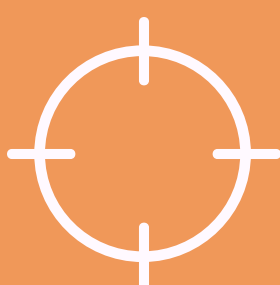


4 PILLARS OF GREAT ASSESSMENT



1. PURPOSE



A clearly defined purpose is the most important part of great assessment.

Defining the purpose of an assessment is the starting point which will enable you to judge its validity for that purpose, its reliability in fulfilling its purpose, and its value to students, teachers and your community.

2. VALIDITY



There is no such thing as a valid assessment. An assessment is a process which generates information. When we talk of validity and great assessments, we are referring to the assessment's ability to support the claims we want to make based on the information generated.

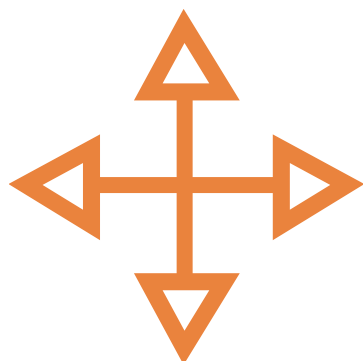
There are assessments which generate information valid for particular purposes, but there is no such thing as a valid assessment.

3. RELIABILITY



This is an important part of great assessment, but think about purpose and validity before reliability. We can end up creating reliable assessments (they produce consistent data) which have no validity for the purpose we have in mind. Similarly, we can end up with an assessment which is wholly valid for a specific purpose, but completely unreliable.

4. VALUE



A great assessment is valuable. Assessments can be very costly. Think of the time, effort and money involved in developing and administering them; think of the time and effort students expend on completing them; think of the time taken grading and feeding back on them.

The value of an assessment should be commensurate with its investment.

ASSESS BETTER



JOIN the Assessment Lead Programme, a framework of tools, resources and CPD to lead the improvement of assessment in your school.

GAIN a grounding in the principles of great assessment and put them to work to improve the quality of information that supports teaching and learning.

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